Announcing 2020

EEA Professional Development Seminars
Sponsored by Eugene Education Association Instruction Committee and the Eugene School District 4J

WHAT
Meet with EEA members and community members who have extensive professional expertise.

CHOICE
Select only the seminar sessions you wish to attend.

WHEN
Tuesdays and Thursdays, January 9th through March 19th, 2020, 4:15pm to 6:15pm. Additional sessions for credit participants.

COST
Free for EEA, 4J administrators and their practicum students. Pre-registration is required. Do not attend if you are not registered.

WHERE
Eugene Education Association, 2815 Coburg Road, Eugene, OR 97408 and various 4J or Bethel Schools. SEE INSIDE FOR LOCATION DETAILS.

COURSE DESCRIPTION
This course is designed for educators in grade K-12 in the Eugene 4J and Bethel 52 School Districts. The course consists of 21 two-hour seminars, which address contemporary topics related to curriculum and instruction in K-12 public education.

CREDIT OPTIONS
Option 1: Optional 1 or 2 Pacific University graduate credits ($100.00 per credit). Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), the orientation and evaluation sessions are required as well as the completed coursework. Vouchers may not be used for tuition reductions.

Option 2: Optional 1 or 2 district credits toward advancement on the District 4J salary schedule. Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), the orientation and evaluation sessions are required as well as the completed coursework. **Some sessions do not qualify for movement to the last column; please read session descriptions carefully.

Option 3: Optional 2 PDUs (Professional Development Units) for each two-hour seminar attended. PDUs are applicable to your education decision. You must attend the full two hours to receive a certificate.

CREDIT SUPPORT FOR NEW TEACHERS
The EEA Instruction Committee will provide some funding to help support teachers. The objective is to provide professional support for entry-level teachers. Funds are available for a maximum of 20 EEA members.

If you would like to apply for the new teacher credit support option: Bethel educators need to mark yes when asked on the Google Form at http://bit.ly/bethel2020 and 4J educators simply need to register for the credit orientation session by clicking this link http://bit.ly/4J2020 and searching “seminar series” in the course search box.

All support is given on a first come, first serve basis.


The forms are also available at EugeneTeachers.org

For more information, please contact Tina Leaton at leaton@4j.lane.edu
Orientation Session for Credit Participants
Tina Leaton | This session will be held at the Eugene Education Association office building.
Bring a check to pay for Pacific credit.

Writing for Real (Elementary Intermediate/MS)
Robert Young | This session will be located at Edgewood Elementary, Room D1.
Fiction (nonfiction) writing is essential for success in school and, more importantly, in life. Join longtime teacher, writing consultant, and children’s book author Robert Young to explore the wonderful world of fact. Learn how to create a climate of curiosity, tap your passions to engage your students, and transform your classroom into a community of discovery. This active session includes practical strategies that motivate students of all abilities to connect to the real world and become better writers. Grades 3-8 (Elementary Intermediate/MS)

Rubik’s Cube Clubs
Brian Gulka | This session will be located at Gilham Elementary.
Have you ever considered starting a Rubik’s Cube Club at your school? I’ll show you how easy it is to get one started. Absolutely NO EXPERIENCE solving a cube is required. I’ll show you how! A Rubik’s Cube Club appeals to students who don’t like recess (for various reasons), TAG type kiddos, and students who like puzzles and challenges. **This session is not eligible for advancement toward the last column on the salary schedule.

Confronting Hate in Our Schools
Rose Wilde & Jessica Acee | This session will be held at the Eugene Education Association office building.
In this workshop, you will learn about the recent escalation in hate activity, why national identity is being used, and how school leaders can help inculcate their communities against hate. We’ll explore a broad range of scenarios increasingly experienced by schools and reported in the media across the country, including the use of hate symbols, speech, and actions. You will leave with tangible ideas and action items to take back to your school.

Using Picture Books to Create and Sustain Diversity and Inclusion
Judy Davies | This session will be held at McCormack Elementary, Room 13.
How do we seize teachable moments in our classrooms to show students that each of us belongs and that we all make the world a better place because we are in it? Integrating our shared expertise, experiences and use of specific picture books and other online resources helps us provide ideas to effectively create and sustain diversity and inclusion. Please come prepared to share a couple books you have used in your classroom to address equity. **This session is not eligible for advancement toward the last column on the salary schedule.

It’s About Time
Sharon Kaplan | This session will be held at the Eugene Education Association office building.
In this workshop, you will learn about the tools to improve both oral discourse and writing instruction. Learn how to use anchor charts and posters that are referenced over and over and often become working documents that help students acquire academic language. These charts improve students’ vocabulary, make grammar fun to learn, and help organize thoughts for writing.

Talk Moves
Lily Gold | This session will be held at the Eugene Education Association office building.
Be able to communicate confidently and clearly is an issue of equity and equality for all of our students. We will practice effective ways to encourage oral discourse across the content areas, with a strong focus on improving academic vocabulary, increasing academic rigor, and citing textual evidence through the Talk Moves instructional strategy. This strategy will help you to differentiate your instruction to meet the diverse needs of your students, from ELD to Sped to TAG. Let’s elevate all of our students’ oral discourse to the next level and watch their confidence (and writing) soar!

High Leverage Teaching: Thanks for the Feedback!
Rob Hess | This session will be held at the Eugene Education Association office building.
Come and learn the power of feedback both in the classroom and through the 4J Instructional Framework. This seminar will focus not only on ways you can provide high quality feedback to your students but will also be a deep dive into the 4J Instructional Framework and how that framework is used to provide feedback to teachers through the evaluation system.

Writing Moves Even Stephen King Would Love to Know! (3rd – 7th grade)
Brian Gulka | This session will be located at Gilham Elementary.
I’m giving away the keys to the kingdom in this workshop. I’ll give you all my interactive writing journal docs and show you how I teach my students to write fluent and interesting essays. Accomplished writers use common moves/techniques like Long and Short Sentences, Thought Bubbles, Repeaters, Zoom In as well as a blend of figurative language (metaphor, simile, hyperbole, etc). I call these writing moves and writing enhancers. Learn how to demystify writing!

Quality Assessment Practices - Connecting Communication and Student Engagement through Meaningful Student Feedback
OEAA Quality Assessment cadre Member Educator | This session will be held at the Eugene Education Association office building.
Quality classroom assessment is a powerful process we can use leading to meaningful student learning, more engaged and empowered students, and a more balanced system of assessment. In this session, you will learn about the five guiding principles of quality assessment practices and dive deeper into the final two principles of effective communication and student involvement. Participants will: increase their understanding of the relationship between assessment practices and student motivation; apply differentiated communication strategies based on assessment purpose; practice giving effective descriptive feedback during learning; learn engagement strategies where students can use assessment results to self-assess and set goals for further action; and learn more about empowering students to track and communicate about their learning.

Creating Mirrors and Windows Through Our Classroom Libraries
Jeannine McIntyre | This session will be held at Malabon Elementary.
This seminar will focus on both why and how we can select books that provide mirrors for our culturally diverse students, which then creates bridges for all students. Our classroom library is a small but mighty way to show students that they belong and to create the connections for them to love reading. We will all know the dangers of a single-story narrative. Come and find examples and learn how to create a library and lessons that contain multiple story narratives.

Tech Implementation and Organization Within the Elementary Classroom
Brittany Dorris and Talor Kirk | This session will be held at Fairfield Elementary.
Come and discover what resources work and what is available to enhance the students’ experience without creating more prep for the teacher.

150 minutes of Physical Education a Week!
Nicole Zwink | This session will be held at Prairie Mountain School Gym.
This year K-5 students should be receiving 120 minutes of Physical Education each week. Next year the number jumps to 150 minutes per week. This seminar will give you a variety of different skill work, activities and brain boosts to help you fit in moderate to vigorous physical activity (MVPA) during PE classes and throughout your day.

The forms are also available at EugeneTeachers.org
For more information, please contact Tina Leaton at leaton@4j.lane.edu